Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHAHIR ANNABHAU SATHE MAHAVIDYALAYA, MUKHED**
Name of the head of the Institution	**Dr.Manohar Jalba Totare**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02461299061**
Mobile no.	**9823212146**
Registered Email	**iqacsasmm@gmail.com**
Alternate Email	**sascmkd@gmail.com**
Address	**Narsi Road, Mukhed Tq.Mukhed Dist.Nanded**
City/Town	**Mukhed**
State/UT	**Maharashtra**
Pincode	**431715**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Kalyankar Sanjay Baburao**
Phone no/Alternate Phone no.	**02461299061**
Mobile no.	**9404644537**
Registered Email	**kalyankar69@gmail.com**
Alternate Email	**sascmkd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sasm.in/aqar_17_18.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sasm.in/academic_calendar_2018-2019.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.45**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

16-Jun-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Three Days FDP Programme	**12-Jan-2019** **3**	**35**

Taluka level Hindi Essay writing competition	22-Feb-2019 1	16
World women celebration day	08-Mar-2019 1	50
Seminar on students personality development	31-Aug-2018 1	20
Exhibition on Medicinal plants	18-Feb-2019 1	30
Workshop on memory Growth process	27-Feb-2019 1	69
Workshop on domestic animals: Diseases and treatment	05-Dec-2018 1	30
Soft Skill Development	27-Aug-2018 1	25
Yoga	21-Jun-2018 1	20
Skill on Organise Programmes	05-Sep-2018 1	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of	**No**

| the funding agency to support its activities during the year? | |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Prepared academic calendar • Tree Plantation camp. • ConductedIQAC meetings. • Prepared AQAR. • Women's day celebration • Blood group testing camp. • Hindi din celebration • World Marathi Din celebration

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize a guest lectures by various Departments.	The college has organized a guestlecture in the Departments of English, Botany, Marathi.
To organize Blood group checkup camp	The college has organized Blood group checkup camp
To conduct Ramanujan competition of mathematics knowledge.	The college conducted Ramanujan competition of mathematics knowledge
To arrange one day workshop on memorygrowth methods and process for allschools and colleges in Mukhed .	The college arranged one day workshopon memory growth methods and processforallschoolsandcollegesinMukhed
To expand soil testing for farmers.	The college conducted soil testing by farmers located to near by the college
to honor the meritorious students onthe basis of college and subjects	The college organized program to honorthe meritorious students on the basisof college and subjects
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
The College Development Committee	24-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Feb-2005
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018
Date of Submission	26-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Shahir Annabhau Sathe Mahavidyalaya has successfully implemented a Learning Management System (LMS) as a comprehensive platform to streamline various aspects of academic and administrative activities. The LMS serves as a centralized hub, offering tools and functionalities that significantly contribute to the efficient management of the educational ecosystem within the institution. One of the primary functions of the LMS is to monitor and record student attendance systematically. This feature not only aids in tracking students regularity but also provides valuable insights for educators and administrators to address attendancerelated concerns promptly. Moreover, the LMS facilitates the realtime updating of student performance data. Through this system, instructors can efficiently input grades, assessment results, and other relevant academic information, creating a digital repository of student progress. This not only enhances accuracy but also ensures that performance data is readily accessible for both educators and students. The LMS also incorporates a mentoring and counseling module, allowing for personalized guidance between mentors and mentees. This feature plays a crucial role in providing academic and emotional support to students, fostering a conducive learning environment. In addition, the LMS acts as a valuable tool for monitoring the progress of scheduled classes, helping administrators ensure that academic timelines are adhered to and facilitating seamless coordination between faculty members. It also streamlines various administrative tasks, contributing to overall operational efficiency. Another noteworthy aspect is the systems capability to communicate students

performance data to parents effectively. This ensures transparent and timely information sharing, fostering a collaborative relationship between the institution and parents in supporting the students educational journey. In summary, the implementation of the LMS at Shahir Annabhau Sathe Mahavidyalaya reflects a commitment to leveraging technology for enhancing educational management, promoting student success, and facilitating effective communication between stakeholders within the academic community. Library. Libman software is used in the library. Many teachers are conducting student's seminars, oral tests and group discussions. The faculty Development Training Program is also organized in the campus. Thus, LMS is used for maximum academic and other tasks of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Phule Samaj Sudharak Samiti's Shahir Annabhau Sathe Mahavidyalaya, Mukhed is affiliated to Swami Rananand Teerth Marathwada University, Nanded follows the syllabus prescribed by the university. The College prepares its academic calendar in line with the academic calendar issued by the university. The College Governing body along with IQAC plans the academic schedule. The academic schedule comprises of semester beginning, end of semester, internal examination, university examination, holidays, seminars, guest lectures, workshops and Timetables are prepared based on the subjects allotted to the faculties. Teaching plan: All the faculties maintain their individual academic dairy which includes time-table. The academic diary is updated by the respective faculty on daily basis and it is been monitored by principal. Teaching plan includes course content, reference books and gaps in the syllabus. The students are expected to achieve the course outcomes at the end of the semester. Teaching plan gives students an insight into the flow of topics that will be carried throughout the semester. Interaction Sessions: A degree of communication is required in every aspect, which makes learning easier, helps students achieve goals, increases opportunities for expanded learning strengthens the connection between student and teacher, and creates an overall positive experience. To promote this interaction, the following programs are conducted in the campus. Introduction of Program: Phule Samaj Sudharak Samiti's Shahir Annabhau Sathe Mahavidyalaya, Mukhed conducts Welcome program for all the students where students will have an opportunity to interact with faculty, administrative staff at the beginning of the semester. Mentoring: The college adopted Mentor-Mentee process to support the students in curricular, cocurricular, extra-curricular and personality development. Orientation Program: The oriented program is conducted for the students at the beginning of the college immediate after the completion of the admission

process to make them aware about the college and facilities available in the college for the students. They are orientated towards semester course work, workshops, guest Lectures in every semester to fill the gap between social and academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CERTIFICATE COURSE IN HINDI PATRAKARITA	NA	01/09/2018	180	–	SKILL DEVELOPMENT
CERTIFICATE COURSE IN VERMI COMPOSTING	NA	18/06/2018	120	ENTREPRENEUR	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Elective Subject Group	15/06/2018
BSc	Three Elective Subject Group	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
History of Tourism	02/07/2018	9
Appreciation of Indian Art	02/07/2018	9
Electric Measurements	02/07/2018	5
Electrical Circuits and Analysis Skill	02/07/2018	5
Water Polution	02/07/2018	39
Basic Analytical	02/07/2018	17

Chemsitry		
???? ?????? ???????	02/07/2018	8
???????? ???????	02/07/2018	8
Algal Biomass Production	02/07/2018	36
Floriculture	02/07/2018	31

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an invaluable resource in this pursuit, providing insights into strengths, weaknesses, and areas for improvement. Analyzing and utilizing feedback in higher education institutions is crucial for their overall development and improvement. This process involves gathering input from various stakeholders, including students, faculty, staff, and external stakeholders, and then using this feedback to make informed decisions and drive positive changes. Following steps are taken for the feedback collection in the college: I. Feedback Collection: 1. Stakeholder Engagement: Engage with various stakeholders, including students, faculty, staff, alumni, and external partners, to solicit feedback through surveys, focus groups, interviews, and suggestion boxes. 2. Diverse Data Sources: Collect feedback from a variety of sources, such as course evaluations, student performance data, alumni surveys, and accreditation reports, to ensure a comprehensive view. II. Feedback Analysis: 1. Data Aggregation: Compile and organize feedback data to identify trends, patterns, and common themes. 2. Quantitative and Qualitative Analysis: Employ both quantitative and qualitative analysis methods to extract actionable insights from the feedback. Use statistical tools for quantitative data and thematic analysis for qualitative data. 3. Benchmarking: Compare the institutions performance and feedback against industry benchmarks and peer institutions to identify relative strengths and weaknesses. III. Prioritization and Decision-Making: 1. Setting Priorities: Collaborate with relevant stakeholders to prioritize issues and opportunities based on their impact and alignment with the institutions mission and strategic goals. 2. Action Planning: Develop action plans that outline specific initiatives, goals, responsible parties, and timelines for addressing identified areas of improvement. IV. Implementation and Monitoring: 1. Resource Allocation: Allocate the necessary resources, including budget, personnel, and technology,

to support the implementation of action plans. 2. Continuous Feedback Loop: Establish mechanisms for ongoing monitoring and feedback collection to assess the effectiveness of implemented changes and make adjustments as needed. V. Evaluation and Accountability: 1. Performance Metrics: Define key performance indicators (KPIs) to measure progress toward institutional goals and regularly evaluate outcomes against these metrics. 2. Accountability Framework: Establish accountability structures that hold individuals and departments responsible for achieving the stated objectives and fostering a culture of continuous improvement. Suggestions from parents 1) Wi-Fi facility should be available free to the student in college campus. 2) Most of parents suggested that Canteen facility should be in the college premises. 3) RO drinking water should be provided to the students. Action Taken Report: we have taken meeting with principal on suggestions received from Students, parents and taken action on the recommendations by Principal. The details of the same is given below, 1) Decided to purchase more text books on syllabus and journals. 2) Renovation of college canteen. 3) WIFI facility will be provided free to students and college staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Three Elective Subject Group	200	178	178
BSc	Three Elective Subject Group	144	144	144
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	322	0	25	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	15	5	1	0	7
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has student mentoring system at the institutional level. Mentors take initiatives to shape the character of the students by facilitating them to overcome various issues like academic, non-academic, emotional and minor financial problems. Most of the students taking admission in our institute are from rural background. Due to their socio-economic environment, these students face various problems. The mentors guide the students about their curricular and extra-curricular activities. The mentor regularly interacts with the students in attendance, punctuality and overall academic performance. Besides to the academic issues, personal problems are also solved according to the requirement, Mentors collect the personal information of their mentees and guide them on regular basis. They guide the students for their continuous academic progress, career achievements and improve their life skills. Mentees are always free to meet their respective mentors whenever they have any issue or problem. The slow and fast learners are identified through regular class test, seminars and oral questioners. The fast learners are motivated to undertake the projects, skill-based activities and in various competitions. The slow learners are given remedial teaching as per the requirement to set them in the line of fast learners. Mentor also advises relating to the selection of skill enhancement courses and career guidance. Mentor guide to the students during the semester and in preparation of project also. The faculty acts as a link between the student and the institution and guides the students through the three years of their study. Mentors co- ordinate with the parents regarding the progress of the students. Mentor also keeps the track of the mentee's performance through continuous interaction with the students. IQAC committee discusses the mentoring related issues and revises to upgrade the system and make it more functional in terms of monitoring and enhancing the quality of educational activities. The outcome of mentoring system is to create the student friendly environment in the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
322	25	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	25	2	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Totare M.J.	Principal(in-charge)	1) Swami Vivaknand International Honour Award. -Jan Adhyan 2) International Honour Award. -Babu Jagjivan Ram Kala Sanskriti sahitya Akadmi
2019	Dr.Mukhedkar S.S.	Associate Professor	1) Bharat Ratna Dr. A.P.J. Abdul kalam International Honor Award -Universal Resaearch Ground 2) International Award For Teaching Excellence -IC-OSD

2019	Shri.Ambulgekar U.V.	Assistant Professor	Internation Award For Teaching Excellence -IC-OSD
2019	Dr.Gorgile V.T.	Assistant Professor	1) Shikshak Rathna National Award -IC-OSD 2) Bharat Ratna Dr. A.P.J. Abdul kalam Internationaol Award -Universal Resaerch Ground

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	30/04/2019	17/06/2019
BSc	BSc	VI	30/04/2019	22/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is the mandatory process of internal evaluation as per the new CBCS pattern for all Courses offered by the university. Continuous assessment helps in monitoring and improving the performance of Students. The reforms implemented in this process are 1.The University gives 20 percent weightage to CIE Process. 2. CIE is required for both theory and practical. 3. Internal evaluation includes: unit tests, home assignments, oral tests, slip tests, tutorials, field trips, projects and co-curricular activities like role play, quizzes and competitions on curricula and contribution to the subject-based/ faculty-based wall papers. They are conducted during the semester before the end semester of university examination. Every faculty maintain a record of CIE. All test papers and tutorials are evaluated, discussed with the students for their queries and display mark list. Before commencement of end semester examination, internal mark lists are uploaded online on university portal. Students are given asses to previous year university examination question papers for the practice purpose for solving question papers. In terms of maintaining the standards of CIE due care is taken to enrich outcome, improvement and enrichment of the students. These reforms have results in improvement of the student's performance in case of different topics, improve time management, and enrich the writing skills. Finally, this leads to increase the academic performance of the students. Evaluation is done at regular intervals in the semester. It is found that the continuous internal evaluation makes the teaching-learning activity more vibrant. Though majority of the modes of the internal evaluation appear conventional, but the way of implementation every year accounts to reformation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university usually drafts the standard academic calendar which prescribes time-limits for the various activities: admission process, commencement of classes, schedule of terminal examinations, youth festival, tentative dates of

convocation and vacations. It is mandatory to follow the academic calendar provided by the affiliating university at the beginning of the academic year. This college also designed its own academic calendar in line with the academic calendar provided by university. Academic calendar includes the details about the admission process for UG courses, details of term and end-semester examination dates and vacations, internal evaluation schedule, schedule of NSS camp, social annual gathering, research festivals and the celebration of anniversaries of national leaders and social reformers etc. This academic calendar brought to notice of students through the prospectus and notices. Academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sasm.in/course_specific_outcome_2018-2019.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Three Subject Elective Group	49	40	81.63
BSc	BSc	Three Subject Elective Group	108	86	79.62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sasm.in/student_feedback_2018_2019.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swami Vivekanand International hon award	Dr Totare M.J.	Jan Adhyayan	07/10/2018	International
Mahatma Jotiba Phule international award	Dr Totare M.J	Babu jagjivan ram cultural and sahitya akademi	15/07/2018	International
International award for teaching excellency	Dr. Mukhedkar S.S	I.C.O.S.D 23	23/02/2019	International
International award for teaching excellency	Dr.Bachewar M.S.	I.C.O.S.D 23	23/02/2019	International
International award for teaching excellency	Shri Ambulgekar U. V	I.C.O.S.D 23	23/02/2019	International
Best faculty of year-19	Dr. Dhavle S. D	Late K-G kataria Daund Pune	06/02/2019	International
Sawami Vivekanand International award	Dr. Gorgile V.T.	Jan Adhyayan	05/09/2018	International

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	4	Nill

National	Mathematics	1	3.99
National	Chemistry	10	4.27
National	Hindi	2	5.2
National	English	4	4.86
National	Botany	4	4.46
National	Physics	1	5.73
National	Marathi	8	3.33
National	History	5	6.05
National	Economics	5	5.47

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
English	2
Physics	1
Economics	2
Botany	1
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	17	1	7
Presented papers	3	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World environment day	NSS (SASM)	4	25
International yoga day	NSS (SASM)	4	20
World population day	NSS (SASM)	4	102
International literacy day	NSS (SASM)	5	90
Speech on preparation of competitive exam.	NSS (SASM)	2	30
Wallpaper on "Seva Bhav"	NSS (SASM)	0	5
Kerala flood relief fund rally	Rotary Club NSS (SASM)	5	60
Awareness of voting legislation	Tehsil office Mukhed NSS (SASM)	10	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Taekwondo (63 Kh to 68 Kg)	Inter zone I st	SRTMU Nanded	1
Swimming (50 meter free style M)	Central zone IInd	SRTMU Nanded	1
Kabaddi (W)	Inter zone II nd	SRTMU Nanded	1
Cricket (W)	B zone ICT II nd	SRTMU Nanded	14
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS (SASM)	Shahir Annabhau Sathe Mahavidyalaya, Mukhed	Beti bachav beti padav	8	30
NSS (SASM)	Shahir Annabhau Sathe Mahavidyalaya,	Awareness of cashless transiction	7	25

| NSS (SASM) | Shahir Annabhau Sathe Mahavidyalaya, Mukhed | Campus plantation | 9 | 30 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Study tour	Forest visit at Sitakhandi	19/12/2018	19/12/2018	35

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	158702

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Nill	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8249	1072585	0	0	8249	1072585

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	13	10	13	0	0	3	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	13	10	13	0	0	3	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

10 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
350000	337475	160000	158702

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college identifies the need for annual maintenance of physical infrastructure and the estimation there in is ought as budget allocation. Based on the need assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions and optimally made. The requirements given by the Heads of the Departments are considered on priority while making allocation of budget. The purchase committee looks after the provision of the requirements of staff members. Annual maintenance contracts are however not made by the college. But college arranges breakdown call arrangements for optimal use of the resources. The budget is presented in the local management committee for consideration and approval is sought.

http://sasm.in/procurement.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI FREESHIP	294	1594535
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	27/08/2018	25	Physics Department of College
Personality Development	31/08/2018	20	Hindi Department of College
Yoga	21/06/2018	20	Sport Department of College
Skill on organising programmes	05/09/2018	10	Cultural Department of college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive exam centre	18	8	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Three Elective Department	Various	MA
2018	5	Bsc	Three Elective Department	Various	MSc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball (Girls)	Institution Level	18
Volleyball (Boys)	Institution Level	18
Long Jump (Girl)	Institution Level	8
Long Jump (Boys)	Institution Level	10
Running 400m (Boys)	Institution Level	10
Running 100m(Girls)	Institution Level	11
Gola Phenk (Girls)	Institution Level	10
Gola Phenk (Boys)	Institution Level	10
CULTURAL ACTIVITIES ESSAY WRITING SEMINOR	Institution Level	72

POSTER PRESENTATION HANDWRITING GREAT PERSONILTIES BIRTHDAY CELEBRATIONS		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nill	Nill	Ghonse Sandeep
2018	Second Place	National	1	Nill	Nill	Bodke Tukaram
2018	Second Place	National	1	Nill	Nill	Dakale Puja (C)
2018	Second Place	National	1	Nill	Nill	Sukre Dipmala

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the students' council are selected as per the norms of parent university and according to the academic merit among the class representatives. The students are selected for representing NSS, NCC, Cultural and sports departments through a democratic election procedure. The general secretary of the student council is elected. The members of the students' council actively participate in academic and various programs on the campus and motivate the students to particate in various programmes and compitations. They actively participate according to the schedule of the college and organising all the co-curricular and extracurricular activities on the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">75</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">1</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing council and LMC CDC meeting besides the IQAC with the contribution of teaching non-teaching staff's and student representatives. In quality maintenance and student development is major function of IQAC taken the students centric decision. Being the head of institute Principal trusts in teamwork and egalitarian working environment through conduction meeting with the teaching and non-teaching staff Departmental responsibilities and authorities are given to Head of the Department who conduct the departmental meeting of teaching staff and non-teaching staff for the assessment of curricular, co-curricular and extracurricular activities as per the need. The faculties play a central role in institutional achievement by is active participation in teaching learning process and functioning of various administrative committees. The faculities involvements found indifferent decision making committees as LMC / CDC /IQAC and Grievance Re-dresses cell etc. Budgetary provision is made by the Principle before the opening of the academic year and put forth for the study towards of the CD/LMC Governing bodies organizational structure body, administrative set up and functions of various bodies, service rules, procedures, recruitment promotional policies as well as grievance redressal mechanism Response, our governing body is lead by the chairman with co-operation of the Principal. All the HODS will report to Principal The Institute has the following cells : Administration Office - It take care of Administrative work, maintains records related to academic and non- academic work. Exam branch cell - It take care about examination work such as printing of exam paper, maintaining the record of results, allotment of exam duties and exam hall arrangement. Women Cell - Its work for gender equality and welfare of women (employees, students) under the guidance of the committees head. They can address their issues to solve their problems. National Service Scheme - Institute encourages students to work for the welfare of the society. Library – The college has well developed and updated conventional library. It provides assistance/ guidance to the student to perform well in their academics. Grievance Redressal Mechanism – It has women cell committee, disciplinary committee and anti-raging cell to receive complains and to take action accordingly. Anti- ragging – The college has anti ragging cell to fulfil students safety measures. For any menace of ragging observed in the college an immediate action is always taken against the culprit. Sports Games – The college has a sports Director his guidance our students have participated in various tournaments and won the prizes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	one BOS members actively participated in curriculum design. ? Syllabus is revised every five years as per the parent university. ? Introduction of CBCS for UG first and Second year on the campus.
Teaching and Learning	? Teaching and Learning – Teaching learning schedule is according to the academic calendar of parent University. ? Time table is prepared by the committee accordingly. ? Teaching plans are made in the beginning of the

	academic year. ? The college has an effective system of student evaluation through which a meaningful teaching and learning and evaluation.
Examination and Evaluation	? Examination and Evaluation – University semester system with internal exams are conducted as per the university norms. ? The faculty members monitor the performance of the students by making an analysis after internal examination. ? UG Students are allotted with Assignments and projects.
Research and Development	? Research and Development – The College promotes research among teacher and students through various initiatives. ? Encourages the faculty member to publish paper in reputed national and International Journals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence students admission details into difference courses academic results of students of students to know the performance of students in each courses important document, government circular and important notices are categorized properly. We communicate with parents about students performance.
Administration	? Administration - ? 1. College Development Committee (CDC) – CDC is key body to take decision relating day to day administration. It prepares the budget and financial statement recommends to the management to fulfill in the teaching and other posts, discusses the academic progress of the college and makes recommendations to the management for the up gradation of teaching in the college. 2. Principal and college Administrative Committee – Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks in to the matters related to admissions, eligibility and examinations. It provides the clerical support necessary to maintain records and to interact with the stakeholders, university and government offices. 3.

	IQAC – A well formed Governing Body exists in the institution in accordance with the rules and regulations of U.G.C. The management committee of the college prepares the development plans in respect to the needs of the institutions and for the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities.
Finance and Accounts	? Finance and Accounts - The annual record of audit and balance is properly maintained. The payment of salary the faculty and staff is done through electronic clearance and deposited in the bank. The payment student fees is received through cash. Payment to affiliating bodies and other stake holders is also by cheque.
Student Admission and Support	? Student Admission and Support - The institute strictly adheres admission as per affiliating university mandate. The students eligible for scholarships and free ships as per government rules submit applications through scholarship website. The institute supports the students throughout the course duration for all the activities.
Examination	? Examination - The examinations are conducted as per the directives of the affiliating University. The university offers choice- based credit based grading system of examination. The question papers are sent through e-delivery. The internal marks, practical and other marks are filled online through university website as per the university scheme.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2018	Three Days FDP Programme on Profess ional Ethics	Three Days FDP Programme on Profess ional Ethics	12/01/2019	14/01/2019	25	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	4	26/11/2018	01/12/2018	7
Refresher Course.	1	04/09/2018	24/09/2018	21
Refresher Course.	1	03/10/2018	24/10/2018	21
Refresher Course.	1	10/09/2018	30/09/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit co-operative society, medical reimbursement, Insurance.	Credit co-operative society, medical reimbursement, Insurance.	Group Insurance, engagement all committees and all cells

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits ever year during the month of march. This is done by a professional chartered accountant M/S Gandewar and Sons Nanded. External audit is done by visiting committees like AG office Nagpur, University committee etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Meeting of the parent – Teacher Association are organised regularly. • The suggestion given by the parents to enhance quality education, daily attendance, test were recorded and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

6.5.3 Development programmes for support staff – 1. Support staff are member in various committees on the campus. 2. Every year, staff is provided initiative for higher studies. 3. The Institute provides facilities for research related activities by giving leaves as per requirement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Counselling for the students started in the college. • College building construction is in progress although shifted to the building. • The institute promotes the faculty for Ph.D research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Taluka Level Hindi Essay Writting	22/02/2019	22/02/2019	22/02/2019	16
Nill	World women celebration day	08/03/2019	08/03/2019	08/03/2019	50
Nill	Exhibition on Medicinal Plants	18/02/2019	18/02/2019	18/02/2019	30
Nill	Workshop on memory Growth process	27/02/2019	27/02/2019	27/02/2019	69

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Chatrapati Shahu Maharaj Jayanti	26/06/2018	26/06/2018	10	20
Shahir Annabhau Sathe Jayanti	03/08/2018	03/08/2018	5	5
"Beti Bachao Beti Padhao"	08/09/2018	08/09/2018	40	30
International Literacy Day	11/09/2018	11/09/2018	40	50
Indian constitution day	26/11/2018	26/11/2018	30	25
Savitribai Phule Jayanti	03/01/2019	03/01/2019	80	50
World Marathi Day	27/02/2019	27/02/2019	15	18
Poster Presentation on Science Day	28/02/2019	28/02/2019	15	25
Poster Presentation on Women's Day	08/03/2019	08/03/2019	4	6
Speech On Popular Women Writers	11/03/2019	11/03/2019	10	23
World literature Day	23/04/2019	23/04/2019	6	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Speech on "Vruksha valli Amha Soyari" 2. Tree Plantation Program in the college Campus. 3. Motivate students to use bicycle. 4. No vehicle day on every Saturday. 5. We took steps for plastic free campus 6. Water Harvesting 7. Stickers "Switch off when not in use displayed on electric board 8. Celebration of Environmental day. 9. Drip irrigation for Botanical Garden. 10. Poster on environmental pollution

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/09/2018	1	International Literacy Day	NSS	95
2018	1	1	14/09/2018	1	Hindi Din	Hindi	60
2018	1	1	27/09/2018	1	Speech on preparation of competitive exam.	NSS	32
2018	1	1	02/10/2018	1	Gandhi Jayanti	Hindi	20
2018	1	1	15/12/2018	1	Wallpaper On "Seva Bhav"	NSS	5
2018	1	1	19/02/2019	1	Chatrapati Shivaji Maharaj Jayanti	Marathi	45
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	15/06/2018	ll the teaching staffs are informed to follow the following rules and restriction. CODE OF CONDUCT FOR TEACHERS 1. Teachers should handle the subjects assigned by the HOD and complete the syllabus in proper as well as produce good results. 2. Mentor-Mentee system must be implemented effectively. Teachers shall monitor the respective group of students who are attached

			to them. 3. Assignment topics for each course must to be given in time to the students. 4. Teachers must be good counsellors and Facilitators and have responsibility to guide, encourage and assist the students. 5. Teachers should maintain decorum of both inside and outside the classroom and set a good example to the students. 6. Teachers should carry out other academic, co-curricular and organizational activities that may be assigned to them from time-to-time. 7. Teachers are expected to be present in the college campus at least 10 minutes before the College beginning time. 8. Teachers should remain in the college campus as per the guidelines of UGC. 9. Teachers should sign the attendance register while reporting for duty.
Code of Conduct for Principal	15/06/2018		The Principal to follow the following rules and restriction CODE OF CONDUCT FOR THE PRINCIPAL 1. Principal should conduct the meetings of the committees duly constituted by him for the development of the college. 2. Coordination and motivation to the faculty as administrative authorities may be the mandatory role of Principal. 3. Principal shall also ensure quality assurance and he/she should be assisted by the Director, IQAC. 4. The principal should promote industry-institute interface for better employability of the students. 5. Principal should involve faculty

			members at different levels for various institutional activities. 6. Principal should closely monitor the class work as per the time tables and the almanac with assistance of class work coordinators and other faculty-in-charges. 7. Responsibility to observe various academic activities like conduct of technical fests, conferences, seminars, workshops etc. 8. Principal should hold meetings of Heads of Departments to analysis the development of academic work, suggest active procedures to attain the desired academic outcome and supervise for all cocurricular activities. 9. Efforts to guise after global well-being of staffs and students.
Code of Conduct for Non-Teaching Staff:	15/06/2018		All non-teaching staffs are informed to follow following code of Ethics. CODE OF CONDUCT FOR NONTEACHING 1. Non-Teaching staff working in the College office or departments should report for duty at least 30 minutes in advance. 2. Non-Teaching staff remain on Duty during College hours. 3. Non-Teaching staff should wear the Uniform provided by the Management. 4. NonTeaching staff always wear their identity cards during working hours. 5. Non-Teaching staff assigned to Laboratories should keep the Labs clean. 6. Any Loss or damage to any article in the Lab or Class Room should be reported to the HOD in writing immediately. 7. NonTeaching staff,

		working in the Lab, shall maintain a stock register for all the articles, equipment's, chemicals, etc. It shall be submitted to the HOD and the Principal at the end of each semester and their signatures obtained. 8. For articles damaged by the students a separate register should be maintained and if any money is collected from the student towards damages, as per the direction of the HOD, the amount shall be handed over to the College accounts Staff, for deposit in the College account. 9. Non-Teaching staff will carry out their duties as instructed by the authorities to whom they are attached. 10. NonTeaching staff shall not leave the College campus without permission before the prescribed time.
Code of Conduct for Students:	15/06/2018	The students are strictly warned to following code of Ethics, if they will not follow is strict action is taken against them. 1. A student should carry his/her identity card while in the campus and produce it wherever he is asked to by any teaching or non-teaching staff member of the college. 2. A student must be present in the class at least 75 percent of the college instructional days. 3. Any misuse, damage or loss of college property by a student shall be considered a serious offence and it will stand a legal punishment. 4. Any indecent behaviour by male students towards female students is a

serious offence and shall be dealt with legal action. 5. Any indecent and rash behaviour towards college staff members shall be considered a punishable offence. 6. It is obligatory on the part of every student to abide by the rules and regulation made time-to-time. 7. A student should place his/her difficulties, complaints and demands through the prescribed channel and manner. 8. A student must never provide any wrong information to the college. Any such attempt shall be legally persecuted. 9. Disrupting normal functioning of the college by any sort of fund raising or social, political demonstrations on the campus will be dealt with legal action. 10. Ragging is a serious crime on the college campus and it shall be legally dealt as per government rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
A Symposia on Marathwada Mukti Sangram Din.	18/09/2018	18/09/2018	34
Sant Dnyaneshwar Jayanti	20/09/2018	20/09/2018	38
Workshop on vote casting and awareness of voters and laws	04/10/2018	04/10/2018	150
Savitribai Phule Jayanti	03/01/2019	03/01/2019	100
NSS Special Camp	09/01/2019	09/01/2019	80
Speech On Sant Sahityatil Niti Mulya on the occasion of "Vivekananda	12/01/2019	12/01/2019	35

Jayanti"			
Essay Competition by Hindi Dept. on "Sant Sahitya aur Samajik Jeevan"	22/02/2019	22/02/2019	17
Posters On Medicinal plants on the occasion "National Science Day"	28/02/2019	28/02/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Posters and banners are posted on the visible sites of the college campus. 2 Awareness Rally on plastic ban and save electricity and distribution cotton bag to students. 3 Banned Tobacco chewing and smoking in the campus stickers were pasted on visible sites of college. 4 Vermi compost of garden waste and training is provided to the farmers. 5 Drip irrigation for Botanical Garden. 6 Soil testing were done from various farmers lands. 7 The college has maintained the eco -friendly garden with some unique practices like water pots and bowls are kept for birds in Botanical Garden. 8. The Rain water harvesting – It has enabled rainwater harvesting system in the campus. Rain water collected from roof top of the building is used to recharge the borewell. 9 The college uses maximum LED bulbs. 10. Tree plantation on the occasion of "Shahir Annabhau Sathe Jayanti".

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Blood Donation and its merits In Rural area. Goals – The very objective of this practice is to be a part of social gesture through donating the blood which could save a life of victims under various serious diseases and accidents. It is work as good as devoting god and his men. The students and other people belong to rural area never understand the importance of blood donation. To make them aware the sacred task was carried out. The people from villages have many superstitions in their mind about the blood donation. To remove this superstitions the blood donation camp was organised in the rural village Chandola. The Contexts – As the college is situated in a hilly, and unfertile land where rural people live in numbers of the rural blood donation camp was decided to be held at a rural place. There is a huge gap between the people of rural areas and people of cities. To make these gaps deduct, this task was carried out. From the NSS department, the students of this departments decided to have such a camp in Chandola a near by village to the college and decided to aware the people of the rural areas about the benefits of the blood donation and its very reason. The students first visited door to door of this village and used their uttermost talent to make the villages understand the advantages of the blood donation. The fear of bloods donation was wiped away because of this camp. The student work was fantastic and brought a positive change in the minds of the villages. The Practice- After having done all the arrangement of crushing all the odds, the college being successful of organising a blood donation camp in the village of Chandola. Everything was well planned and it was seen a great response from the villages. The blood donation awareness was held between 09.01.2019 to 15.01.2019 which proved a glucose to the unaware villages of this villages. A massive support from the college and other well wishes was also a notable happening at this time. The door to door visit of the students resulted of bringing the villages forward for the donation of the blood various diseases can be controlled of this activity was also made known

to them. This blood donation camp in village not only effective in the village but on the nearby village also. That many other villages took in active part in this social gesture. 75 Doners from the village which is not an easy number to bring into true was seen under this rural blood donation camp. The effect of this camp was such an effect that it brought the presence of many digintaries from the city of Mukhed to this camp. It showed that the task having a social and awareness hope can do it effectively. The date 14.01.2019 has the witness itself that the doners, volunteer, students from the rural are a like Chandola donated their blood for the sake of saving many lives who needed blood at instant time. Evidence of Success – The college feels very proud of campaigning such an important camp of rural blood donation which was a unique one and motivational one even. The patients who could get the blood through this rural blood donation camp would be always praying thanks and requesting god for the better life of the doners, other people were also motivated of watching out such a work other institutes have sent their words of admiration to the college. Problems encountered and Resources required – Every task with an intention of social gesture must have problems. To run such a camp in rural area was not that much easy. To arrange, beds, medical staff and maintain it was very odd. To aware the villages was also one of the biggest problems. Door to door visits were also done. But at final moment all went well and this social gesture was a limelight task not only for the students but also for the college. Practice No.1 Blood Donation and its merits In Rural area. Goals – The very objective of this practice is to be a part of social gesture through donating the blood which could save a life of victims under various serious diseases and accidents. It is work as good as devoting god and his men. The students and other people belong to rural area never understand the importance of blood donation. To make them aware the sacred task was carried out. The people from villages have many superstitions in their mind about the blood donation. To remove this superstitions the blood donation camp was organised in the rural village Chandola. The Contexts – As the college is situated in a hilly, and unfertile land where rural people live in numbers of the rural blood donation camp was decided to be held at a rural place. There is a huge gap between the people of rural areas and people of cities. To make these gaps deduct, this task was carried out. From the NSS department, the students of this departments decided to have such a camp in Chandola a near by village to the college and decided to aware the people of the rural areas about the benefits of the blood donation and its very reason. The students first visited door to door of this village and used their uttermost talent to make the villages understand the advantages of the blood donation. The fear of bloods donation was wiped away because of this camp. The student work was fantastic and brought a positive change in the minds of the villages. The Practice- After having done all the arrangement of crushing all the odds, the college being successful of organising a blood donation camp in the village of Chandola. Everything was well planned and it was seen a great response from the villages. The blood donation awareness was held between 09.01.2019 to 15.01.2019 which proved a glucose to the unaware villages of this villages. A massive support from the college and other well wishes was also a notable happening at this time. The door to door visit of the students resulted of bringing the villages forward for the donation of the blood various diseases can be controlled of this activity was also made known to them. This blood donation camp in village not only effective in the village but on the nearby village also. That many other villages took in active part in this social gesture. 75 Doners from the village which is not an easy number to bring into true was seen under this rural blood donation camp. The effect of this camp was such an effect that it brought the presence of many digintaries from the city of Mukhed to this camp. It showed that the task having a social and awareness hope can do it effectively. The date 14.01.2019 has the witness itself that the doners, volunteer, students from the rural are a like Chandola donated their blood for

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sasm.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Swimming Pool The Institute has taken the initiative of opening the swimming pool at Taluka level in Spite of lots of hurdles in the establishment of this Pool. The institution has kept the goal in mind to make aware about the benefits of Swimming as it is a complete exercise, to prepare a national level swimmer from the rural area. The college kept moving on working for the establishment of the swimming pool. The pool is constructed in an open area of 28066.6sqft which is situated in natural surroundings. As the swimmers can feel better than having the practice in a closed shaped swimming Pools. The college has given the facilities to the students to use it. The civilians can also use the swimming, Pool. As swimming is useful in many ways, it increases and boosts our immune system, gets our blood pumping, burn calories and improve our sex life. The large number of students get the use of this swimming pool. The college took some efforts in consideration about the safety of the students, as the water level of the well is not known to the students but the same is known to the students in the swimming pool. The wash rooms also have been built by the college, so that the students might not get any difficulty while swimming. The citizens can also use the swimming pool as per their convenience. It is seen by the college that a good and healthy bond of communication has been developed between the college and the citizens. The college further decided to bring a perfect and skill full mentors to teach the students. The college has taken a core decision that the swimming pool should be connected with shower and soap, before entering the pool. This is the only swimming pool at taluka level, where you can find the parallel facilities which can be provided at district level. This college is the only college having the swimming pool at taluka level, it is one of the largest swimming pools measuring about 166'6

X71'0 Ft among the seven swimming pools in the district. 2. Indoor Hall Indoor sports Hall are universally useful space designed to accommodate a variety of sports that's why Institute has built the indoor hall. In order to create interest about the sports among the rural students. The main objective of this hall to enhance the fitness and encourage the students to actively participate in the sports game. Our college has developed the Indoorhall measuring 4784 Sqft. In which one gallery and two Badminton Court is developed with all facilities. The student can also enjoy playing the games like Chess, Badminton, Table Tennis and wrestling. It is one of the well furnish sports hall in this area. 3. Vermi Compost The institute has taken an initiative to create awareness about the use of organic farming among the farmers of this area. As a part of this our college runs the Vermi Compost plant. Our college is having a

Provide the weblink of the institution
http://sasm.in/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. History Department going to organize Historical tour / Educational Tour for students 2. Political Science Department plan to conduct Youth Leadership Personality Development 3. Awareness about the "Spirituality and science on the minds of the people" 4. To organise seminars, symposium and workshop on various things.